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MARCH 1955



BULLETIN OF
The
JUNIOR COLLEGE
OF AUGUSTA
AUGUSTA, GEORGIA
Community College

CATALOGUE
1954-1955

ANNOUNCEMENTS
1955-1956



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Junior College Calendar

Session 1955 - 56

August 30.....	First Faculty Meeting
August 31 - September 2.....	Registration
September 6.....	First Semester Begins
November 24, 25.....	Thanksgiving Holidays
December 19 - 30 (Inclusive).....	Christmas Holidays
January 20.....	First Semester Ends
January 23.....	Second Semester Begins
March 30 - April 2.....	Easter Holidays
June 2.....	Second Semester Ends

OFFICERS OF RICHMOND COUNTY BOARD OF EDUCATION 1955

HOGAN DUNAWAY.....	<i>President</i>
ERNEST BENTLEY.....	<i>Vice-President</i>
ROY E. ROLLINS.....	<i>Secretary and Superintendent</i>
BRUCE MCCOLLUM.....	<i>Assistant Superintendent and Business Manager</i>

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ERNEST BENTLEY.....	<i>Vice-President Board of Education (ex-officio)</i>
C. S. BURCKHALTER,	<i>Chairman</i>
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OF AUGUSTA, 1954 - 55

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W. L. MADEN, A.B., M.A.....	<i>Dean</i>
CAPT. L. HATHAWAY.....	<i>Commandant</i>
VARIE S. BOLTON.....	<i>Registrar</i>
MAYBELLE MILLER.....	<i>Secretary</i>
D. B. ROBINSON.....	<i>Bookkeeper</i>

FACULTY

- ANTON PAUL MARKERT, B.S., M.A. President
B.S. in C. E., Georgia School of Technology; M.A., University of Chicago.
- WILLIAM LeROY MADEN, B.A., M.A. Dean
B.A., Tusculum College, M.A., Duke University.
- MARGARET BAILIE, B.S., B.L.S. Librarian
B.S., Converse College B.L.S., Emory University.
- ANN WISHART BRADDY, B.A., M.A. . . . English, Dramatics
B.A., Converse College; M.A., University of North Carolina.
- THELMA BROWNETT, B.F.A., M.F.A. . . . Art
B.F.A. Wesleyan Conservatory; M.F.A., University of Georgia
- CHARLES GUY CORDLE, B.A., M.A. . . . History
B.A., Trinity College; M.A., Trinity College; M.A., University of Georgia.
- HARRY DOLYNIUK, B.A., M.A. . . . Chemistry
B.A., North Dakota State Teachers College; M.A., University of Indiana.
- ELROY DuPUIS, B.A., M.A. . . . English
B.A., University of Georgia; M.A., University of North Carolina.
- JOHN EVANS EUBANKS, B.A., M.A. . . . Latin, Government
B.A., Wofford College; M.A., Wofford College; M.A., Columbia University.
- LAWRENCE ALBERT FOX, B.A. . . . Drawing
B.A., Iowa State University.
- LOUIS FRIEDMAN, B.S. in Music, M.M. Music
B.S. in Music, University of Kentucky; M.M., Northwestern University.
- NORMAN L. GALLOWAY, B.S., M.A. . . . Psychology, Economics
B.S., Murray State Teachers College; M.A., Peabody College.
- MARY SAVAGE GILLILAND, B.A., M.A. . . . Mathematics
B.A., Converse College; M.A., Columbia University.
- LUTHER ALFRED GRIFFIN, B.S., M.S. Biology
B.S., University of Georgia; M.S., University of Michigan.

LEAH DOROTHY HALBERT, B.Mus.	. . . . .	<i>Music</i>
B.Mus., Syracuse University.		
MARY EVANS HALL, B.S.	. . . . .	<i>Commerce</i>
B.S., Winthrop College.		
JANE HEARN, B.A., B. A. in L. S.	. . . . .	<i>Asst. Librarian</i>
B.A., Murray State Teachers College; B.A. in L.S., Emory University.		
GEORGE TURNER HOWARD, B.S., LL.B.	. . . . .	<i>Spanish</i>
B.S., United States Naval Academy; LL.B., George Washington University.		
THOMAS J. HUFFMAN, B.A., M.A.	. . . . .	<i>History</i>
B.A., Marshall College; M.A., Ohio State University.		
FRANK EDWARD INMAN, B.S., M.Ed.	. . . . .	<i>Chemistry</i>
B.S., Presbyterian College; M.Ed., Duke University.		
FRANK E. LAMBERT, JR., B.A., M.A.	. . . . .	<i>Chemistry</i>
B.A., North Texas State Teachers College; M.A., North Texas State Teachers College.		
MARY JAQUELIN MARSHALL, B.A., M.A.	. .	<i>English, Commerce</i>
B.A., Shorter College; M.A., Baylor University.		
CHARLES HAROLD MITCHELL, B.A., M.A.	. . . . .	<i>English</i>
B.A., University of Pittsburgh; M.A., University of Pittsburgh.		
JOSEPHINE GREINER MORRIS, B.S. in Ed.	. . . . .	<i>Commerce</i>
B.S. in Ed., Georgia State College for Women.		
AMANDA H. MOSELEY, B.S.	. . . . .	<i>Home Economics</i>
B.S. in Home Econ., Georgia State College for Women.		
JOSEPH RUFUS MOSELEY, B.S., M.S.	. . . . .	<i>Mathematics</i>
B.S., Emory University; M.S., Emory University.		
*RUTH GREGORY McAULIFFE, B.A., M.A.	. . . . .	<i>Latin History</i>
B.A., Agnes Scott College; M.A., University of North Carolina.		
JESSE L. McDANIELS, B.A., M.A.	. . . . .	<i>Commerce</i>
B.A., Bowling Green College of Commerce; M.A., George Peabody College.		
GLADYS NEEDHAM, B.A., M.A.	. . . . .	<i>Counselor</i>
B.A., University of Georgia; M.A., University of Georgia		
JOSEPH JEFFERSON NIXON, B.A., M.A.	. .	<i>Economics, English</i>
B.A., Furman University; M.A., University of Georgia.		

- | | |
|--|------------------------------|
| SARA WINNIE OVERSTREET, B.S., M.A. | <i>French</i> |
| B.S., Georgia State College for Women; M.A., Emory University. | |
| HENRY OSGOOD READ, Ph.B., M.A. | <i>English</i> |
| Ph.B., Emory University; M.A., Emory University; M.A., Columbia University. | |
| DOUGLAS B. ROBINSON, A.B., M.A. | <i>Commerce</i> |
| A.B., Emory University; M.A., Emory University. | |
| JOE MAYS ROBERTSON, B.S., M.A. | <i>Mathematics</i> |
| B.S., Clemson; M.A., University of Florida. | |
| GEORGE MILTON SCOTT, B.A., B.Litt., M.A. | <i>English</i> |
| B.A., University of Chattanooga; B.Litt., Columbia University; M.A., Duke University. | |
| MINNIE McGEE SACKETT, B.S. in Ed. | <i>Commerce</i> |
| B.S. in Ed., Georgia Teachers College. | |
| *VIRGINIA FIELDS SMITH, B.A., M.A. | <i>Guidance</i> |
| B.A., LaGrange College; M.A., University of Georgia. | |
| PAULINE STEVENS, R.N. | <i>Resident Nurse—Health</i> |
| R.N., University Hospital Training School for Nurses. | |
| GRACE STRAUSS, B.A., M.A. | <i>History</i> |
| B.A., University of Georgia; M.A., Columbia University. | |
| CHESTER McKINLEY SUTTON, B.A., M.A. | <i>English</i> |
| B.A., Guilford College; B.A., Haverford College; M.A., University of North Carolina. | |
| JOSEPH LECONTE TALLEY, B.S., M.S. | <i>Physics</i> |
| B.S., University of Georgia; M.S., Mercer University. | |
| SHELBY LEE WALLACE, B.A., M.S. | <i>Biology</i> |
| B.A., University of Mississippi; M.S., University of Mississippi. | |
| PERCY WISE, B.A., M.A. | <i>French</i> |
| B.A., University of South Carolina; M.A., University of North Carolina. | |
| MARGARET VIDETTO WHITE, B.S. | <i>Homemaking</i> |
| B.S. in Home Economics, University of Georgia. | |
| GROVER BENTON WILLIAMS, B.A., M.A. | <i>Mathematics</i> |
| B.A., William and Mary; M.A., Ohio State University.
(Above teachers also have high school work.) | |

* On leave 1954-55

HIGH SCHOOL FACULTY

GEORGE LANGSTON BOLTON, B.S. *Mathematics*
B.S., Emory University.

GEORGE M. DASHER *Wood Shop*

JAMES McKINLEY DYE, B.S. *English*
B.S., University of Alabama.

MARSHALL JACKSON FLOWERS, JR., B.S. . . . *Mathematics*
B.S., Georgia School of Technology.

ELIZABETH CLARK, B.S. *Physical Education*
B.S., Winthrop College

J. CURTIS LUCKEY, B.S. *Mathematics*
B.S., University of Georgia.

MILBRA MAE McGAHEE *History*

HARRY CHAPMAN MILLIGAN, B.S. *Mathematics*
B.S., Georgia School of Technology.
University of Georgia.

WILLIAM GROVER OELLERICH, B.S. *Mathematics*
B.S. University of Georgia.

AUBURN GABELLE OWENS, B.A. *English*
B.A., University of Georgia.

RUBY CLOER TURNER, B.A. *Distributive Education*
B.A., University of Florida.

ARTHUR LEONARD WILLIAMS, JR., B.A. *Economics*
B.A., Wake Forest College.

**VOCATIONAL SCHOOL FACULTY
(Full-Time Instructors)**

LYNN OGDEN, B.S., M.S. *Director*
B.S., Stout Institute; M.S., Colorado State College.

GEORGE MOORE HARDY, B.S. in A.E.
Asst. Supervisor and Coordinator
B.S. in A. E., University of Georgia; General Engineering, U. S. Naval
Academy; Diesel Engineering, Lehigh University.

BETH BARTLES, B.S. *Commerce*
B.S., Georgia Teachers College.

ESTHER B. CALDWELL, Four-Year Certificate . . .	<i>Arithmetic, English</i>
Mercer University.	
WILLIAM A. GRIMSLY	<i>Air Conditioning and Refrigeration</i>
Mercer University.	
RAYMOND B. DUFORD	<i>Electricity</i>
Mercer University.	
WYNONA P. HARMON	<i>Cosmetology</i>
Mercer University.	
WALTER H. FORD	<i>Radio</i>
WILLIAM M. BROWN	<i>Auto Mechanics</i>
JAMES K. RODGERS	<i>Machine Shop</i>
JEAN WILLIAMS, B.S.	<i>English, Typing</i>
B.S., Bob Jones University.	
ELIZABETH WOLFE, B.S.	<i>Secretary</i>
B.S., University of Florida.	
DAN F. WINTERS, B.S.	<i>Blue Print Reading</i>
B.S., Stout Institute.	

General Statements

DEFINITION OF A JUNIOR COLLEGE

The American Council of Education describes a junior college as "an institution of higher education which gives two years of work equivalent in prerequisites, scope and thoroughness to the work done in the first two years of college as defined elsewhere."

It is generally conceded that these two years of work are closely related to high school work and therefore may be given properly and efficiently in connection with an accredited high school.

THE JUNIOR COLLEGE MOVEMENT

Public junior colleges have usually developed as upward extensions of high schools in response to local demands for college training.

The immaturity of most high school graduates and their need of home influences and supervision, the crowded conditions in most higher institutions and the resulting lack of individual attention to their students, the heavy cost of sending boys and girls "off to college"—these and other considerations have led to the establishing of many junior colleges in other parts of our country. Very generally, higher institutions are encouraging their development whenever local conditions are favorable for a standard junior college.

THE JUNIOR COLLEGE OF AUGUSTA

In 1910 The Academy of Richmond County under the Board of Education of Richmond County, added a year of college and commercial work to the standard four-year high school curricula previously given. Freshman college courses were offered, identical or equivalent to those at the University of Georgia and the Georgia School of Technology; advanced credit in these and similar institutions was granted continuously from 1911 to 1926 upon official statement of the courses, and upon submission of satisfactory examination books and questions—the latter usually approved in advance by the college concerned. Academy fifth-year graduates, entering these colleges as Sophomores, almost invariably did well in advanced work and made better average records than students who entered these colleges as Freshmen.

The increasing need of a standard junior college led the Board of Education on August 15, 1925, to found the Junior College of Augusta, its operation to start with the session 1926-27 in the new Academy building upon a twenty-seven-acre campus, a few blocks west of the Tubman High School for girls. The wisdom of this action on the part of the Board of Education has been proved by the continuous growth of the Junior College.

The Junior College of Augusta is co-educational. With this in view, the Tubman High School offered freshman college courses in 1925-26;

therefore fifth-year graduates of both schools entered the Junior College of Augusta in the fall of 1926 as Sophomores under the same condition for college credit as stated above.

FINANCIAL SUPPORT

The resolution establishing The Junior College of Augusta provided that "The Board of Education shall be at no additional expense beyond the cost of the fifth year in the high school course." It was estimated that this added cost in the Academy and Tubman would be \$15,000.00 for 1926-27, assuming that the fifth-year classes had been carried on in both schools. Hence the Board appropriated this amount for that year and subsequent years, intending the remaining cost to be met by tuition fees.

Through direct appropriation by the Board of Education and tuition fees, all obligations are fully met. There is neither deficit nor debt connected with the operation of The Junior College of Augusta.

Equipment

The Junior College of Augusta is housed in the building of The Academy of Richmond County, situated in the heart of Augusta on a twenty-seven-acre campus, most of which was donated by the City of Augusta. The total value, including campus and equipment, is conservatively estimated to be a half-million dollars. The building is modern in every detail, special attention having been paid to its heating, lighting, and ventilation. Ample steel lockers are provided so that each student may be assigned a locker for the safe-keeping of personal property, such as books, wraps, etc. The classrooms, laboratories, science lecture rooms, drafting room, library, auditorium, gymnasium, shops, lunch rooms, armories, parade ground, and athletic fields offer ample facilities for the satisfactory operation of a school of 1,000 students. The auditorium has a seating capacity of 1,046 and is well designed to meet the needs of the school. The Library has approximately twelve thousand volumes, thoroughly catalogued, in charge of two full-time, trained librarians. Numerous magazines are kept on the tables and ample space is provided for reading and studying. The Library is also a depository for U. S. Government documents, which include several thousand selected publications. The gymnasium is one of the largest in the city and provision is made with lockers, showers, etc., for full use. The lunchroom is operated by the school, and all profits from it are used to support student activities in the Academy and the Junior College. The R. O. T. C. unit, established by the United States, has the use of two large armories and ample office space for the Commandant and his aides. It is fully equipped with Springfield rifles furnished by the Government. The ample parade ground is directly in front of the building. In September 1938, a \$75,000.00 addition to the building was put into use. This contains ten classrooms, a

biology laboratory, a chemistry laboratory, and a large Home Economics Department.

Out of a recent four-million-dollar bond issue, \$400,000.00 was earmarked for the construction of a vocational building. This new building is now completed. It contains shops and lecture rooms for the various vocational courses of the school. The equipment of the vocational school was transferred to the Junior College campus during the summer of 1952.

ACCREDITED RELATIONS

The Junior College of Augusta is a member of the Southern Association of Colleges and Secondary Schools, The American Association of Junior Colleges, The Association of Georgia Junior Colleges and the Georgia Association of Colleges. The affiliations assure the highest possible recognition of all credits earned in The Junior College of Augusta. However, since colleges vary considerably in their entrance requirements and their numerous curricula, even within the same institution, it is of utmost importance that high school preparation and junior college courses shall be so chosen as to lead directly into the advanced work of the desired curriculum of the higher institution to be entered as a Freshman, a Sophomore, or a Junior. This applies to all students intending to enter The Junior College of Augusta.

General Requirements For Admission

(1) A formal application made in writing on a blank to be obtained by request to the President, The Junior College of Augusta, Augusta, Georgia, preferably as soon as possible after graduation from high school.

(2) Satisfying the general scholastic requirements of a general average of seventy-five per cent, or higher, for all work offered for admission.

(3) Definite recommendation to college by the principal of the high school attended.

Persons not less than twenty years of age, who are unable to meet regular entrance requirements and who desire to take the course for which they are adequately prepared, may be admitted as SPECIAL students; but they cannot graduate until full entrance and graduation requirements have been met. Also, graduates of an accredited high school who present fifteen acceptable units, but not all of the prescribed units, and who are recommended for entrance by their principals, may be admitted as SPECIAL students; but they cannot graduate until full entrance and graduation requirements have been met.

The general scholastic requirements for admission to The Junior College of Augusta are as follows:

English.....	3 units
Math. (Incl. Elements of Algebra).....	2 units
Science.....	2 units
Social Science.....	3 units
Electives.....	6 units
Minimum Total.....	16 units

A graduate of an accredited high school who presents all the prescribed units for entrance, but who takes less than twenty-four semester hours of regular college work, is classified as an IRREGULAR student, and in such case must meet all requirements for graduation before being granted a diploma from The Junior College of Augusta.

ARTS AND SCIENCE ADMISSION REQUIREMENTS

The following admission requirements must be met by all students proposing to work toward the Arts or the Science diploma in the Junior College. This high school program is based upon the known requirements of the best standard colleges and universities:

English (minimum).....	3 units
Social Science.....	3 units
Algebra.....	2 units
Plane Geometry.....	1 unit
Language.....	2 units
Science.....	2 units
Electives (to make 16 units).	

PRE-MEDICAL ADMISSION

For admission in the Pre-Medical Curriculum at least two of the elective units must be Foreign Language; Physics and Chemistry should, if possible, also be taken in High School. Since the Medical College of the University of Georgia is situated in Augusta, the correlation of the Pre-Medical course in the Junior College of Augusta with the later work of the Medical College offers great promise of efficiency in training.

Since experience has shown that success in Medical Colleges depends largely upon thorough work in the required Pre-Medical Sciences, no Pre-Medical Diploma will be granted a student whose average in either of these sciences is below 80%. (See note under Pre-Medical Curriculum.)

First two years of standard Pre-Medical requirements can be met at the Junior College. Conference should be had with the President or Dean for proper planning of the Pre-Medical Program.

LIMITATION ON COURSES

For all courses a minimum of 15 semester hours must be scheduled for each semester. A maximum of 17 semester hours is permitted Freshmen, except in the Technical and Pre-Medical curricula; exceptions can be made only on special request in writing, approved by the President or the Dean.

CHOOSING A CURRICULUM

In all cases where students intend to enter a higher institution after one or two years here, high school and junior college courses should be taken under advice of the President, the Dean, or the Curriculum Committee; this advice should be sought as far as possible in advance.

In general, when a student presents full entrance requirements of the higher institution to which transfer is expected after leaving The Junior College of Augusta, courses can ordinarily be scheduled in the latter for at least one year, which will be identical with or equivalent to a full year of work in the higher institution and will be so credited by it.

Similarly when one year of properly chosen courses has been credited in The Junior College of Augusta, second-year work may be scheduled here in standard A.B. and B.S. courses of the senior colleges and universities, leading to admission as full juniors after graduation from The Junior College of Augusta. If there is sufficient demand, sophomore courses in technical and other specialized lines of training will also be offered. Courses of general value to students not expecting to attend a higher institution will certainly be offered, constituting excellent two-year curricula leading to graduation here with considerable training for the opportunities and responsibilities of life.

After a semester is under way, students will not be permitted to drop or change courses at will. Careful planning should be done

at the outset and the courses carried through to completion.

CURRICULUM RESTRICTION OR "CONDITIONS"

Entrance to The Junior College of Augusta admits only to those courses for which adequate preparation is indicated. For example, a student choosing a curriculum which requires a modern foreign language, advanced course, must offer the prerequisite work or be "conditioned." The "condition" must be removed by examination or by passing the course in The Junior College and scheduled for the advanced course needed.

Similarly, when a student starts a college course required in the curriculum chosen and fails on account of inadequate preparatory training, even though this was previously credited, the student will be dropped from the course started, "conditioned" in its prerequisite, and required to schedule this at once in the College or the Academy. Thus full preparation may be gained, and the college course started again at the opening of the next semester. It is believed that practically all required freshman courses and some sophomore courses will be offered each semester, enabling deficient students to repeat needed courses failed and admitting high school graduates at mid-year as well as in the fall.

The procedures indicated in the two paragraphs above show administrative devices making for unusual efficiency of instruction in a junior college in combination with an accredited high school. It should be noted that junior college students may take needed high school courses to remove "conditions" after full admission, but high school students are not permitted to schedule college courses.

Regarding Curricula

As suggested before, freshman schedules vary somewhat in colleges and universities. The requirements of the college which the student intends to enter should, therefore, be followed as nearly as the curricula of the Junior College permit.

Students not intending to go to higher institutions after leaving The Junior College of Augusta are advised to follow in general the Arts or Science curriculum; however, the requirements for the General Diploma and the Secretarial Science Diploma are sufficiently broad to cover the needs of many students. Students who expect to study Medicine, or any branch of Engineering, should follow the curricula indicated.

Curricula

ARTS:

Freshman Year

College Composition (E. 51-52).....	6	Sem.	Hrs.
College Algebra (M. 53).....	3	Sem.	Hrs.
Plane Trigonometry (51).....	3	Sem.	Hrs.
European History (H. 51-52).....	6	Sem.	Hrs.
Foreign Language.....	6	Sem.	Hrs.
Science (Biological or Physical).....	8	Sem.	Hrs.
<hr/>			
Total.....	32	Sem.	Hrs.

Sophomore Year

English Literature (E. 61-62), or American Literature (E. 65-66).....	6	Sem.	Hrs.
Foreign Language.....	6	Sem.	Hrs.
English History (H. 61-62), or American History (H. 65-66).....	6	Sem.	Hrs.
U. S. Government (Gov. 53-54), or Psychology (Psy. 53-54), or Sociology (Soc. 61-62).....	6	Sem.	Hrs.
Science (Biological or Physical).....	8	Sem.	Hrs.
<hr/>			
Total.....	32	Sem.	Hrs.

SCIENCE:

Freshman Year

College Composition (E. 51-52).....	6	Sem.	Hrs.
College Algebra (M. 53).....	3	Sem.	Hrs.
Plane Trigonometry (M. 51).....	3	Sem.	Hrs.
European History (H. 51-52).....	6	Sem.	Hrs.
Science (Biological or Physical).....	8	Sem.	Hrs.
Foreign Language.....	6	Sem.	Hrs.
<hr/>			
Total.....	32	Sem.	Hrs.

Sophomore Year

English Literature (E. 61-62), or American Literature (E. 65-66).....	6	Sem.	Hrs.
American Government (Gov. 53-54).....	6	Sem.	Hrs.
Foreign Language (<i>See Note</i>).....	6	Sem.	Hrs.
Science (Biological or Physical) (<i>See Note</i>).....	8	Sem.	Hrs.
Electives (Analytical Geometry and Calculus recommended).....	6	Sem.	Hrs.
<hr/>			
Total.....	32	Sem.	Hrs.

NOTE: Foreign Language: If two units of a foreign language, in high school, are presented for admission, only one year additional in the same foreign language is required. Otherwise two years of a foreign language are required.

NOTE: Science: One year of a biological science and one year of a physical science are required.

PRE-ENGINEERING

Freshman Year (Only)

College Composition (E. 51-52).....	6 Sem. Hrs.
College Algebra (M. 53).....	3 Sem. Hrs.
Plane Trigonometry (M. 51).....	3 Sem. Hrs.
Plane Analytical Geometry (M. 52).....	3 Sem. Hrs.
Inorganic Chemistry (Sc. 51-52).....	8 Sem. Hrs.
Foreign Language, or	
European History (H. 51-52).....	6 Sem. Hrs.
Engineering Drawing (D. 51-52).....	4 Sem. Hrs.
 Total.....	 33 Sem. Hrs.

NOTE: Since all Engineering courses require three or more years to complete, only the standard Freshman PRE-ENGINEERING course is offered in the Junior College.

Architectural Engineering requires French in the freshman year.

PRE-MEDICAL

Freshman Year

College Composition (E. 51-52).....	6 Sem. Hrs.
*Inorganic Chemistry (Sc. 51-52).....	8 Sem. Hrs.
*Physiology and Anatomy (Sc. 501-502).....	8 Sem. Hrs.
College Algebra (M. 53).....	3 Sem. Hrs.
Plane Trigonometry (M. 51).....	3 Sem. Hrs.
Foreign Language.....	6 Sem. Hrs.
 Total.....	 34 Sem. Hrs.

Sophomore Year

English Literature (E. 61-62), or	
American Literature (E. 65-66).....	6 Sem. Hrs.
*Zoology (Sc. 531-542).....	8 Sem. Hrs.
*College Physics (Sc. 55-56).....	8 Sem. Hrs.
European History (H. 51-52), or	
U. S. Government (Gov. 53-54).....	6 Sem. Hrs.
Foreign Language (<i>See Note</i>), or	
Elective (Psychology recommended).....	6 Sem. Hrs.
 Total.....	 34 Sem. Hrs.

NOTE: The above curriculum conforms to the standards of the American Medical Association.

FOREIGN LANGUAGE: One year of College Language is required if two units of the same foreign language are presented for admission from high school. Otherwise two years of a College Language are required.

***NOTE:** No Junior College student will be granted a pre-medical diploma unless an average of 80% or better is made in each of the required science courses.

GENERAL**Freshman Year**

English Composition (E. 51-52).....	6 Sem. Hrs.
European History (H. 51-52).....	6 Sem. Hrs.
General Biology (Sc. 53-54), or	
Human Biology (Sc. 501-502).....	8 Sem. Hrs.
Electives.....	12 Sem. Hrs.
Total.....	32 Sem. Hrs.

Sophomore Year

English Literature (E. 61-62), or	
American Literature (E. 65-66).....	6 Sem. Hrs.
U. S. Government (Gov. 53-54).....	6 Sem. Hrs.
American History (H. 65-66).....	6 Sem. Hrs.
Electives.....	12 Sem. Hrs.
Total.....	30 Sem. Hrs.

SECRETARIAL SCIENCE**Freshman Year**

Business English (E. 53-54).....	6 Sem. Hrs.
Shorthand (Steno. 57-58).....	6 Sem. Hrs.
Typing (Typ. 55-56).....	3 Sem. Hrs.
Mathematics of Finance (M. 50).....	3 Sem. Hrs.
Commercial Law (C. 53).....	3 Sem. Hrs.
Accounting (Acct. 51-52).....	6 Sem. Hrs.
Office Machines (Of. Mch. 51).....	3 Sem. Hrs.
Business Management (Bus. Mgt. 51).....	3 Sem. Hrs.
Total.....	33 Sem. Hrs.

Sophomore Year

Business English (E. 63-64).....	6 Sem. Hrs.
Dictation and Transcription (Steno. 67-68).....	6 Sem. Hrs.
Economics (Ec. 67-68).....	6 Sem. Hrs.
U. S. Government (Gov. 53-54), or	
European History (H. 51-52).....	6 Sem. Hrs.
Electives (Acct. 61-62 recommended).....	6 Sem. Hrs.
Typing (T. 65-66).....	3 Sem. Hrs.
Total.....	33 Sem. Hrs.

BUSINESS ADMINISTRATION**Freshman Year**

English Composition (E. 51-52).....	6 Sem. Hrs.
College Algebra (M. 53).....	3 Sem. Hrs.
Mathematics of Finance (M. 50).....	3 Sem. Hrs.
Human Biology (Sc. 501-502).....	8 Sem. Hrs.
European History (H. 51-52).....	6 Sem. Hrs.
Accounting (Acct. 51-52).....	6 Sem. Hrs.
Total.....	32 Sem. Hrs.

Sophomore Year

English Literature (E. 61-62).....	6 Sem. Hrs.
Economics (Ec. 67-68).....	6 Sem. Hrs.
Accounting (Acct. 61-62).....	6 Sem. Hrs.
U. S. Government (Gov. 53-54).....	6 Sem. Hrs.
Sociology (Soc. 61-62).....	6 Sem. Hrs.
Psychology (Psy. 53-54).....	6 Sem. Hrs.
Language (<i>See Note</i>)	
Total.....	36 Sem. Hrs.

NOTE: If two years of high school foreign language are presented for admission, one additional year of the same language in college may be substituted for either Sociology or Psychology.

Vocational School

Students in The Junior College of Augusta who take the General Course may take work in the Vocational School in the various shops or in cosmotology to meet the requirements in elective courses in both the Freshman and Sophomore years.

Courses in Machine Shop and Welding, Electricity, Automotive Shop, Radio and Electronics, Air Conditioning, Refrigeration, Printing, and Cosmotology are offered in the Vocational School.

Tuition and Fees

The tuition in The Junior College of Augusta is \$150.00 for residents of Richmond County, Georgia, and \$175.00 for non-residents, half payable in advance at the opening of college in September and the remaining half at the beginning of the second semester in January. A student is classified as non-resident unless his parent or legal guardian resides in Richmond County, Georgia.

In addition to the above tuition charges a student fee of \$10.00 per semester is charged each student. This fee covers supplies for laboratories, library books and periodicals, and commercial course supplies.

Any Junior College student who elects to take Shop Vocational courses must pay a fee in addition to the above of \$5.00 per semester. Cosmotology carries a fee of \$10.00 per semester.

By action of the Board of Education of Richmond County, no student will be allowed to attend classes until all fees have been paid in advance. In case of withdrawal from school, the Board of Education has adopted the following policy in regard to refund of tuition and fees:

One week or less of attendance.....	80% refund
Between one and two weeks' attendance.....	80% refund
Between two and three weeks' attendance.....	60% refund
Between three and four weeks' attendance.....	40% refund
Between four and five weeks' attendance.....	20% refund
Over five weeks' attendance.....	no refund

Special Students in The Junior College of Augusta will pay tuition at the rate of \$25.00 per course up to three courses, when the tuition charge will be the normal tuition charge of \$75.00 for residents. Non-residents will pay \$29.25 per course up to three courses.

Semester Hours and Credits

Instead of expressing credits for academic work in terms of units, as in high school, colleges count them as 'hours' of work; since the Junior College of Augusta divides its work into half-years, called semesters, its academic credits are expressed in "semester hours". One semester hour is the credit for one recitation, or one double laboratory period per week, for one semester, though more time is given in some courses. Thus, a science course with three recitations and one double laboratory period per week for one semester gives a credit of four semester hours.

The quality of academic credit is expressed in "quality credits", one quality credit being given for each semester hour earned with a grade from 75 through 79, two quality credits for each semester hour from 80 through 89, three quality credits for each semester hour from 90 through 94, and four quality credits for each semester hour from 95 through 100.

In effect, this requires that some of the semester hours shall be done with something higher than merely satisfactory grades. The plan has the great advantage of indicating at any time whether or not the general quality of work done is satisfactory; the number of quality credits should always equal or exceed the number of semester hours credited and required. Students whose work does not meet this quality requirement will not receive diplomas here or recommendation to higher institutions for advanced credit in courses graded below 75 per cent.

CLASSIFICATION

At the beginning of the first semester, only students with 26 or more semester hours of credit will be classified as Sophomores.

Requirements For Graduation

At the beginning of every session, each candidate for a diploma that year is required to file with the Dean or the President a written schedule of a plan for graduation showing courses already credited and those to be taken during the session. This must be done during the first week of the first semester, and the schedule must be approved again during the first week of the second semester.

A minimum of 60 semester hours' credit and 60 quality credits must be presented for any diploma. The number of quality credits earned in the Sophomore year must equal the number of semester hours' credit earned in that year.

A sophomore who meets the quantity credit requirement for graduation, but who is deficient in the number of quality credits required, cannot receive a diploma from the Junior College.

No diploma or certificate will be granted any student until all requirements (academic, disciplinary, and financial) of The Junior College of August have been met in full.

TRANSCRIPT OF CREDITS

A fee of one dollar will be charged for each transfer of credits to another institution after the first transcript is given.

ATTENDANCE

Every student is expected to attend all classes in which he is enrolled. He must make up the work of all classes missed to the satisfaction of the instructor in charge.

Students who have unexcused absences from class will be given a grade of zero for class missed that day, without any opportunity to make up work missed.

If a student has more than three unexcused absences from any class during a semester he will, upon the recommendation of the instructor in charge, be dropped from that course and be given a grade of F for the semester in that course. A student who is dropped because of unexcused absences from two or more classes in any one semester will be asked to withdraw from school.

REPORTS

Reports will be sent out to parents or guardians of all students after each six weeks' period. Grades for class work during each six weeks' period are reported by letters as follows: A⁺, 95 to 100; A, 90 to 94; B, 85 to 89; C⁺, 80 to 84; C, 75 to 79; D, 70 to 74; F, below 70.

Deficiencies

Any student is "deficient" if his report does not show passing grades

in more than 50% of study subjects carried.

Every deficient student is put under formal warning, and his parents or guardians are notified. Any student deficient for two consecutive report periods or semesters may be dropped from the College by the vote of the Faculty, with or without privilege of return after removing such "conditions" as may be imposed.

The Faculty reserves the privilege of imposing special conditions governing continuation in or readmission to Junior College in the case of a student whose work is unsatisfactory for reasons other than those stated above.

The Faculty also reserves the privilege of making any changes in regulations of the College at any time they consider such changes for the good of the school.

HONORS AND AWARDS

Honors

Honors are announced at each Commencement and are calculated on a minimum basis of 30 semester hours of work, including English, for each year. Students must meet the full requirements of the class in which they are rated and must have satisfactory conduct in order to be eligible for honrs.

Highest Honor is awarded each student whose general average is from 95 to 100; High Honor is awarded when the general average is from 90 through 94, and Honor awarded when the general average is from 85 through 89.

Junior College Scholarships

The Junior College of Augusta has been given the privilege of nominating outstanding students to scholarships in a number of the best colleges and universities. The President and the Dean will base these awards upon "character, ability, and the promise of future achievement." Students who may be interested in any of these scholarships should ask the President or Dean for information about their value and the period for which they are available.

The following scholarships are awarded only in the 13th and 14th year (corresponding to Freshman and Sophomore years in the standard four-year colleges).

The George P. Butler Memorial Scholarship

In memory of the late Dr. George P. Butler, who for twenty years was the efficient Principal of The Academy of Richmond County and who founded The Junior College of Augusta and served for five years as its first president, there has been established a Memorial Scholarship of \$100.00 to be awarded each year to an Academy graduate, the award to be used as tuition in The Junior College of Augusta.

The Etheredge Scholarship

This scholarship has a value of \$100.00 per year and has been made possible by the generosity of Mr. J. Lee Etheredge of Augusta. The award is to be made annually to some needy, worthy graduate of the Academy of Richmond County for use in the Junior College of Augusta.

Walker-Ford Scholarship

The Walker Scholarship is offered to some student who is definitely pursuing a course in the Junior College leading to Engineering. This scholarship is worth \$100 per year.

The Civitan Club Scholarship

The Civitan Club of Augusta provides an annual scholarship in the value of \$150.00. This scholarship is granted on the basis of need, scholarship and character. It is open to a boy or girl.

The Masonic Scholarship

Webb Lodge, No. 166, Free and Accepted Masons has provided two scholarships in the value of \$150.00 each, one of which shall be granted to a boy and one to a girl. These scholarships will be awarded on the basis of need, scholarship and character.

Augusta Woman's Club Scholarship

The Augusta Woman's Club has established a scholarship in the value of \$100 per session for the advancement of teaching. This scholarship will be awarded to some deserving student who has dedicated his life to the teaching profession.

The Teacher's Scholarship

A public spirited Augusta citizen has provided a scholarship of \$100 to be awarded some student who has chosen teaching as his life's work. One of the conditions of this award will be that the recipient must be thoroughly committed to a belief in our American institutions and the American way of living

The Junior Chamber of Commerce Scholarship

The Junior Chamber of Commerce of the City of Augusta is providing an annual scholarship of \$150.00. The conditions of this award are to be determined at a later date.

The Charles Augustus McCrary Memorial Scholarship

This scholarship was established by Mrs. Ruby Mabry McCrary in memory of her husband, the late Charles Augustus McCrary. This scholarship in the value of \$100.00 is to be awarded to a boy in the Junior College of Augusta

The Angela Mabry Memorial Scholarship

This scholarship was established by Mrs. Ruby Mabry McCrary in memory of her mother, Mrs. Angela Mabry. This scholarship, in the value of \$100.00 is to be awarded a girl in the Junior College of Augusta.

Board of Education Scholarships

The Board of Education of Richmond County has authorized the award of scholarships of \$150.00 each to needy students who may wish to attend the Junior College. Six of these scholarships will be available for the Session 1955-56.

Application must be made in writing by the parent or guardian to the President of the Junior College.

ACADEMY OF RICHMOND COUNTY SCHOLARSHIPS

The Joseph R. Lamar Scholarships

Under the provisions of the will of the late Joseph R. Lamar, the sum of \$25,000 was designated to be held in trust by the Board of Regents of the University of Georgia, the income from which would supply

scholarships to deserving male graduates of the Academy of Richmond County who expect to attend the University of Georgia. It was also provided that these awards should be made by the Board of Trustees of the Academy of Richmond County.

The Estroff Foundation Scholarship

Mrs. Naomi and Mr. Maxwell Estroff established in 1954 a foundation to provide an annual scholarship of \$250.00 to a graduate of the Academy of Richmond County or The Junior College of Augusta who will enroll in the University of Georgia. Applicants must submit their applications to the President of the Junior College who will have all applications screened and presented to the trustees of the Estroff Foundation for final action.

OTHER AWARDS

The Louis Battey Medal for Oratory

In memory of her son, Captain Louis LeGarde Battey, killed in action, October 11, 1918, the late Mrs. W. W. Battey established a Trust Fund of five hundred dollars (\$500), the proceeds of which will provide a Gold Medal to be awarded at each commencement after 1928 to the student of The Junior College of Augusta who writes and delivers the best oration in the field of Southern History or Literature. This medal, known as the Louis Battey Medal for Oratory, is offered through the United Daughters of the Confederacy.

The Joseph A. Mullarky Medal for Oratory

Mr. Joseph A. Mullarky, who distinguished himself and his school as one of the seven national finalists in the International Oratorical Contest in 1925, has set aside a fund, the income from which is used to provide each year the Joseph A. Mullarky Medal for Oratory. This medal is to be awarded each year to the student of The Junior College of Augusta who prepares and delivers the best oration on The Constitution of the United States.

Student Activities

Honor Societies

In June, 1942, there was established at The Junior College of Augusta a chapter of the National Honor Society, Phi Theta Kappa. The local chapter bears the designation, Beta Xi. To be eligible for nomination to membership, a student must maintain a general average in all his work for the first three semesters of 90% or above. Students who meet these minimum eligibility requirements may be considered for nomination to membership by the Honors Committee of the Faculty.

Dramatic Club

As a corollary to the work of the literary society in developing poise and self-confidence, the Dramatic Club of The Junior College of Augusta is an important factor in the student life of the school. Under the supervision and direction of a member of the Faculty, students are encouraged to participate. Talent that otherwise would never be discovered may be developed.

School Publications

The graduating classes of The Junior College of Augusta and The Academy of Richmond County publish jointly an annual called "The Rainbow." The students of the institution also publish a school paper called "The Musketeer." The faculty cooperates to the fullest extent in such activity in so far as it does not interfere with the required work of the College.

The Glee Club

Each year a combined Junior College and Academy Glee Club is organized. Every student with possible talent is encouraged to participate in the activity. Approximately fifty members are selected. The program is always varied and well rounded. It affords opportunity for the development of talent in music, voice, and drama.

Athletics

The Junior College offers a varied program of athletic sports, and for such has provided ample facilities in the form of a splendid athletic stadium, an excellent gymnasium and basketball court, and a quarter-mile cinder track on the campus. Effort is made to encourage every student to participate in one or more sports and thus take an active part in programs to develop healthy bodies.

Discipline

It is assumed that a young man or young woman who applies for admission to The Junior College of Augusta comes with a seriousness of purpose and that he expects to conform loyally and fully to the program of the Junior College. There is no place for disorder of any kind, nor for loafing, in the program of this school. The following disciplinary measures will be applied:

1. Any student who is absent from school or any school assignment without proper excuse will be charged with a "cut". Three or more cuts from any class will result in a student being dropped from that class, with a failure grade of "F" being given for the semester. If a student is dropped from two classes by reason of cuts that student will be suspended from school and conditioned for readmission. Three or more unexcused tardinesses from any class will be counted as a cut from that class, and such cuts will be subject to the above stated regulations.
2. Attendance at Home Room and Chapel is compulsory for all students. Certain special students may be excused from attendance at Home Room by the President or Dean where conditions warrant.
3. Disorder or other offensive conduct in the building or on the premises of the school will subject the student to suspension from school.

Counseling Service

A Counseling service is available to all students, at the present time, solving personal and emotional problems. Educational and vocational counseling to meet present and future needs of the individual are offered. A testing program is available to students free of charge.

The Summer School

The Junior College of Augusta and The Academy of Richmond County operate a summer school of six weeks each summer, opening usually about the first of June. The work of the summer school is strictly standard in every respect and is accepted toward certification of teachers by the State Board of Education. It also affords an opportunity for students to earn additional credits toward graduation or to make up deficiencies in work. Full information may be had by calling or writing the Director of the Summer School.

Summer School fees are due and payable in advance at the time of registration.

Extension Work

University of Georgia

The Junior College of Augusta has been approved to offer courses on the upper division level (Junior and Senior) for the Division of General Extension of the University of Georgia. During the past three years there have been increasing numbers of teachers and other adults taking advantage of this opportunity to advance toward their college degrees or improve their teacher certification without the necessity of going away from home.

No course is offered under this program until both the course and the instructor have been approved by the Division of General Extension. Extension classes cannot be organized with fewer than fifteen students.

Junior College Extension Classes

The Junior College has provided instructors for extension classes in the afternoons and evenings at both the college and local centers such as the University Hospital, Oliver General Hospital, the Veteran's Administration Hospital, and other places. The Junior College is glad to supply instructors for any course where a sufficient demand exists to justify a class.

COURSES OF INSTRUCTION

Courses whose numbers begin with the digit "5" are usually rated as freshman courses; those whose numbers begin with the digit "6" are sophomore courses. Odd-numbered courses start in the fall, and even-numbered courses are ordinarily given in the second semester. Thus, the semester in which each course is offered is indicated. However, any course may be repeated in the other semester when registration warrants it. Ordinarily, no course is offered to fewer than six students.

The word "hour" means one recitation of 60 minutes net. A double laboratory period is a period of 120 minutes net.

Students who show unsatisfactory training for a desired Junior College course may schedule the prerequisite work in The Academy of Richmond County, for which no college credit will be allowed.

ART

Miss Thelma Brownette

The Art Courses serve three classes of students:

1. Those who wish to continue art training in professional schools of art.
2. Those who wish to transfer Art Course credits to standard colleges or universities as a part of their offering for degrees.
3. Those who do not desire credit in any higher institution, but who wish to pursue some form of Art as a hobby.

Those who wish to transfer Art Credits to other institutions must follow a definite training program worked out with the Director of the Art Department and approved by the President of The Junior College of Augusta.

The following is a suggested program for those who wish to study art under classifications 1 and 2 above:

HISTORY AND PRACTICE OF ART

Art 51A—Introduction To The Fine Arts: Aspects of Ancient and Modern Art.
The history, nature and materials of painting, drawing, sculpture, and architecture. One semester—(Monday, Wednesday), 3:30 P.M.; credit 2.0 Semester Hours.

Art 52A—Art Structure: The fundamentals of design. Line, form, color, and space elements emphasized in personal experiences with various media. Introduction to figure drawing and clay modeling. Two semesters—(Tuesday, Thursday, Friday), 3:30 P.M.—6.0 Semester Hours.

Art 61A—Design, Drawing, and Painting: Introduction to oil painting. Portrait, figure and landscape. One semester. Credit 3.0 Semester Hours. Prerequisite: Art 51 and 52.

Art 62A—Design, Drawing, and Painting: Continuation of oil painting. Portrait, figure and landscape. Development of individual reactions to line, space and form. One semester. Credit 3.0 Semester Hours. Prerequisite: Art 51 and 52.

Art 67A—Teaching Art in Elementary Grades: No prerequisites. This course is designed for teachers in the elementary schools. It will deal with suitable activities and experiences in art for the grades. (Monday, Wednesday, Friday). One semester. Credit 3.0 Semester Hours. (The meeting hours will be arranged with the Director of the Institute of Art.)

B I O L O G Y

Mr. L. A. Griffin

Mr. S. L. Wallace

Sc. 53, 54. GENERAL COLLEGE BIOLOGY..... Mr. Griffin

This course is recommended for freshmen or sophomores who desire an introductory college course in a laboratory science, or for those who desire a general knowledge of plant and animal life. It is a study of the fundamental properties of living matter, and of the classification, structural organization, and vital activities of plants and animals. Students may schedule either course first, or may take both at the same time.

Sc. 53. ANIMAL BIOLOGY..... Mr. Griffin
Prerequisite: None Credit, 4 semester hours

Three hours of lectures and recitation and one double laboratory period per week.

This is a one semester course in animal biology, in which a study is made of representative types of animal life.

Sc. 54. PLANT BIOLOGY..... Mr. Griffin
Prerequisite: None.
Second semester, three hours of lectures and recitation and one double laboratory period per week. Credit, 4 semester hours

This course is an introduction to the plant sciences. With Sc. 53 it constitutes a one-year course in General Biology. Alone, it is a one semester course in Botany.

Sc. 531, 542. GENERAL ZOOLOGY..... Mr. Wallace

This course is required of all Pre-Medical students, and is recommended as an introductory course for all students planning to transfer to senior colleges where the introductory Zoology course requires two laboratory periods per week. Credit will not be given for Sc. 54 and 531-542, but students taking 531-542 may also take Sc. 53 for credit. Sc. 531-542 is a two semester course in animal biology.

Sc. 531. GENERAL ZOOLOGY **Mr. Wallace**
Prerequisite: None.

First semester, three hours of lectures and two double laboratory periods per week. **Credit, 5 semester hours**

Sc. 542. GENERAL ZOOLOGY **Mr. Wallace**
Prerequisite: Sc. 531.

Second semester, 3 hours of lectures and two double laboratory periods per week. **Credit, 5 semester hours**

Sc. 501. PHYSIOLOGY AND ANATOMY **Mr. Wallace**
Credit, 4 semester hours

Three lectures and one double-laboratory per week.

Emphasis in this course is upon the details of structure and function of the human organism. Required of all pre-nursing students.

Sc. 502. PHYSIOLOGY AND ANATOMY **Mr. Wallace**
A continuation of Sc. 501.

CHEMISTRY

Mr. Harry Dolyniuk

Mr. Frank Lambert

Sc. 51. INORGANIC CHEMISTRY **Mr. Lambert, Mr. Dolyniuk**
Prerequisite: None.

First semester, 3 hours of lectures and recitation per week and one double period of laboratory. **Credit, 4 semester hours**

This course embraces the history, occurrence, properties, preparation and the uses of the non-metals and their compounds in general; the fundamental laws, theories, reactions, valence and the solving of simple problems. The purpose of the course will be two-fold: First, to acquaint students with the broad application of chemistry and, second, to cultivate a wide cultural appreciation of the subject.

Sc. 52. INORGANIC CHEMISTRY **Mr. Dolyniuk, Mr. Lambert**
Prerequisite: Sc. 51.

Second semester, 3 hours of lectures and recitations per week and one double period of laboratory. **Credit, 4 semester hours**

Chemistry 52 will deal with metals plus an introduction to organic chemistry. In this course, the metals and their compounds will be presented in accordance with the periodic table, the purpose being to build up a scientific knowledge of the subject. Carrying out the idea expressed in Sc. 51, students will be encouraged to do extensive general reading, make reports, submit papers on the subject, visit local industries, etc.

DRAWING

Mr. L. A. Fox

D.51 ENGINEERING DRAWING Mr. Fox

First semester, 6 hours drafting per week Credit, 2 semester hours

Instruction is given in proper use of drawing instruments and equipment. The course covers the theory of orthographic and axiomatic projections; also, a study of simple sections and of methods of dimensioning. Particular emphasis is placed on the development of technique. Pencil drawings only are required.

D. 62. ENGINEERING DRAWING Mr. Fox

Second semester, 6 hours drafting per week. Credit, 2 semester hours

A course covering the more advanced phases of orthographic projection and the conventions of machine drawing. Freehand working sketches are drawn from machine parts and from assemblies, followed by detailed pencil drawings from which a tracing is made on cloth. Each student is required to make a blue print.

EDUCATION AND PSYCHOLOGY

Mr. Norman L. Galloway

Mr. J. Evans Eubanks

NOTE: The following courses lead to certification by the State Department of Education.

Ed. 51. PSYCHOLOGY OF ELEMENTARY EDUCATION Mr. Galloway
Required of all students taking the teacher-training course.

First semester, 3 hours per week. Credit, 3 semester hours

This course involves a study of the nature and objectives of elementary education, the physical and hereditary basis for elementary subject learning, the psychic habits and ideals peculiar to elementary school subjects, with special attention devoted to reading, spelling, writing, arithmetic, and the language arts. It also deals with psychology of certain teaching processes and with individual subject differences and methods of meeting them.

Ed. 52. PSYCHOLOGY OF CHILDHOOD Mr. Galloway
Required of all students taking the teacher-training course.

First semester, 3 hours per week. Credit, 3 semester hours

This course, sequential to Education 51, consists of the analysis of the original nature of children; instinct, emotion, attention, sensation, perception, memory, imagination, thinking, habit forming, the significance of play, moral training, and physical training, are all interpreted in terms

of child life. A brief observational study of exceptional children will also be made.

Ed. 53. GENERAL PSYCHOLOGY **Mr. Galloway, Mr. Eubanks**

First semester, 3 hours per week.

Credit, 3 semester hours

This is an introductory course in the study of psychology. It includes a study of motivating factors in human behavior. Consideration is given the following: Psychological methods, the nervous system, intelligence, personality, heredity and environment, memory, thinking, motivation, and imagination. Elementary experiments are required as part of the course.

Psych. 54. APPLIED PSYCHOLOGY **Mr. Galloway**

Second semester, 3 hours per week.

Credit, 3 semester hours

This course is sequential to Education 53. It deals with systems and psychology of learning and memory. Some time is given to the handicapped as well as to the gifted pupils in their learning problems. Measurements in education are also involved to some extent.

Psych. 55. NURSES' PSYCHOLOGY **Mr. Galloway**

Same as Psychology 53, except with certain emphasis on the work of the Nurse in her relation to patients in the hospital and public health. This course leads toward a degree for the medical social worker, as well as the degree for Registered Nurses.

Psych. 61. PSYCHOLOGY OF ABNORMAL PEOPLE **Mr. Galloway**

This course is introductory to the subject of abnormal psychology. It deals with the processes by which abnormalities in human behavior are caused and how they may be classified. Several case studies are included for illustrative material. The names and characteristics of most of the common types of abnormalities are presented and explained. To a limited extent, the diagnosis and treatment for certain cases of abnormal behavior are included.

E N G L I S H

Mr. Elroy DuPuis

Mr. George M. Scott

Mr. Henry O. Read

Miss Ann Braddy

Mr. Chester M. Sutton

Mr. Charles H. Mitchell

E. 51. ENGLISH COMPOSITION **Mr. Read, Mr. Mitchell, Mr. Sutton, Mr. Scott,
Miss Braddy**

First semester, 3 hours per week.

Credit 3 semester hours

The course attempts to go thoroughly into the fundamentals of effective writing. Emphasis is placed upon technical consideration of sentences

and paragraph structure; upon the correct and effective use of words; and upon construction of the whole theme, involving the collection and logical handling of material. Attention is given to instruction in an intelligent use of the dictionary and other reference books. Regular theme assignments and written reports on outside reading will be required.

E. 52. ENGLISH COMPOSITION Mr. Read, Mr. Mitchell, Mr. Sutton, Mr. Scott
Miss Braddy

Second semester, 3 hours per week.
A continuation of E. 51.

Credit, 3 semester hours

E. 53-54. BUSINESS ENGLISH Mr. Elroy DuPuis

An understanding of people and of the ways to win their favorable response; a command of (these) essentials of good English; a familiarity with the common business forms and usages; a general knowledge of the most important types of commercial transactions; business spelling, and dictionary practice and vocabulary building.

Jour. 53-54. JOURNALISM Mr. Scott

Three hours per week, two semesters. Credit, 3 semester hours each semester

Open to all students assisting with student or school publications.

E. 55. ORAL ENGLISH Mr. Scott

First semester, 4 hours per week. Credit, 3 semester hours

Practical training of the speaking voice. Study of the organs of speech and their function; application of this study to the development of breath control, musical quality, sonority of tone. Systematic training for careful articulation and enunciation. Systematic study of words in current use and extension of vocabulary through regular drills. Objectives: Efficient use of the voice mechanism and accuracy and facility in the use of words.

E. 56. ORAL ENGLISH Mr. Scott

Second semester, 4 hours per week. Credit, 3 semester hours

A thorough study of the technique of oral expression. A review of the problems involved in interpretation, extemporaneous speaking, and, if time permits, argument. Objectives: To prepare the student to think on his feet and express himself with facility, accuracy, and effect.

NOTE: These courses are required of all students taking the Secretarial Course. They may be elected by any other student, though they may not be taken in place of E. 51-52 or E. 61-62.

E. 61. A SURVEY OF ENGLISH LITERATURE Mr. Read, Mr. Mitchell,
Mr. Sutton

Prerequisite: E. 51, 52, or equivalent

First semester, 3 hours per week

Credit, 3 semester hours

Both the content and the form of a representative collection of masterpieces from English Literature will be given intensive study. Significant literary movements and tendencies, social and historical backgrounds, both of authors and their masterpieces, will furnish material for lectures, as well as for oral and written reports on the part of student. Much parallel reading in course material and in critical comment will be assigned throughout the course.

E. 62. A SURVEY OF ENGLISH LITERATURE Mr. Read, Mr. Mitchell,
Mr. Sutton

A continuation of E. 61.

Prerequisite: E.61

Second semester, 3 hours per week Credit, 3 semester hours

E. 63. BUSINESS WRITING..... Mr. DuPuis

First semester, 3 hours per week. Credit, 3 semester hours

This course in business writing presupposes some skill in the use of ordinary good English, spoken and written, as well as a familiarity with grammatical forms and uses, but does not require extensive knowledge of business transactions. Fundamental principles will be illustrated by practical problems. Examples of various kinds of business writing, especially letters, will be studied and compared. Many typewritten letters, forms, reports, and articles will be assigned for out-of-class preparation.

E. 64. BUSINESS WRITING Mr. DuPuis
Prerequisite: E. 63.

Second semester, 3 hours per week. Credit, 3 semester hours

This course is a continuation of E. 63.

NOTE: English 63 and 64 are required of all students taking Secretarial Course. They may be elected by other students, though they may not be taken in place of English 51-52 or 61-62.

E. 65. AMERICAN LITERATURE Mr. Read

From the Colonial Period to the Middle of the Nineteenth Century.

First Semester, 3 hours per week Credit, 3 semester hours

A survey of the beginnings of our national literature, with especial emphasis upon Poe, Hawthorne, Emerson, Thoreau, Lowell, and other outstanding writers. Trends in the thought of America, including both national and international influences.

N.B. This course is open as an elective to both Freshmen and Sophomores. It may not be offered in lieu of required English courses for certain diplomas, as explained elsewhere in this catalogue.

E. 66. AMERICAN LITERATURE

Mr. Read

From the Mid-Nineteenth Century to the Present.

Second semester, 3 hours per week**Credit, 3 semester hours**

A survey of the literature of America from the middle of the past century to the present. Chief trends in national thought as well as a consideration of new forces in our literature, with emphasis upon the literature of the South, will be traced.

FRENCH

Mr. Percy Wise

Miss Winnie Overstreet

Fr. 501. A COURSE FOR BEGINNERS

No college credit will be given for Fr. 501 or 502 if corresponding high school work is offered for admission to college.

Fr. 501..... Mr. Wise

Prerequisite: None.

First semester, 4 hours per week Credit, 3 semester hours

Course: Elementary French Grammar and Reading.

Fr. 502..... Mr. Wise

Prerequisite: F. 501, or one unit of High School French

Second semester, 4 hours per week Credit, 3 semester hours

Course: French Grammar and 300 pages of parallel reading.

INTERMEDIATE FRENCH**Fr. 51.....** Miss Overstreet

First semester, 3 hours per week.

Credit, 3 semester hours

Prerequisite: Two units of High School French or Fr. 502.

Fr. 52..... Miss Overstreet

Second semester, 3 hours per week.

Credit, 3 semester hours

Prerequisite: Fr. 51.

Fr. 54

Miss Overstreet

Second semester, 3 hours per week.**Credit, 3 semester hours****Prerequisite:** Fr. 51.

The course in French 51 will give all freshmen a thorough review of grammar and syntax, a correct pronunciation, and a sound foundation for a reading knowledge of French.

Fr. 52. This course, as well as French 61 and 62, is intended for those students who will continue the study of French in The Junior College of Augusta. It will emphasize conversation, correct pronunciation, grammar, composition, and translation, as well as parallel reading of standard texts.

Fr. 54. This course, as well as French 63 and 64, is intended for those students who desire a reading knowledge of French, rather than a speaking knowledge. The essential part of this reading is in the field of French Literature.

ADVANCED FRENCH**Fr. 61** **Mr. Wise and Miss Overstreet****Prerequisite:** French 52.**First semester, 3 hours per week.****Credit, 3 semester hours****Fr. 62** **Mr. Wise and Miss Overstreet****Prerequisite:** French 61.**Second semester, 3 hours per week.****Credit, 3 semester hours**

1. Essay writing.
2. French History, Literature, and Civilization from the XVII Century to the present time.
3. Conversation.
4. The study of a modern five-act play.
5. Parallel reading of 700 pages of classical and modern authors in prose and poetry.

Fr. 63 **Miss Overstreet****Prerequisite:** French 52 or 54.**First semester, 3 hours per week.****Credit, 3 semester hours****Fr. 64** **Miss Overstreet****Prerequisite:** French 63.**Second semester, 3 hours per week.****Credit, 3 semester hours**

Fr. 63 and 64. A course designed especially to give the student a reading knowledge of the language, as well as a knowledge of French Literature.

Class Work: Reading from standard authors, prose and poetry. Reading from newspapers and magazines.

Parallel Reading: 1,000 pages of prose and poetry.

1. French 61 and 62 will be conducted in French.
2. A course in French History, Literature, and Civilization will be given all students in Intermediate and Advanced French.
3. Students preparing to enter technical institutions will be given a special reading course in Scientific French.
4. Students in all the sections will be required to furnish a certain amount of parallel reading to be determined at the beginning of the course.

GOVERNMENT

Mr. J. E. Eubanks

Miss Grace Strauss

Govt. 53. NATIONAL GOVERNMENT.....Mr. Eubanks, Miss Strauss

First Semester, 3 hours per week

Credit, 3 semester hours

This course is designed to acquaint the student with the general philosophy of government, the origin of governmental institutions, the essential features of our national government, and the relation between federal and state government in the United States.

**Govt. 54. STATE AND LOCAL GOVERNMENTMr. Eubanks,
Miss Strauss**

Second semester, 3 hours per week

Credit, 3 semester hours

Prerequisite: Govt.53.

This course is a logical continuation of Govt. 53. State, county, and municipal governments are covered in detail.

HISTORY

Mr. Charles G. Cordle

Miss Grace Strauss

Mr. T. J. Huffman

Miss Ruth McAuliffe

Mr. J. E. Eubanks

H.51, 52. MODERN EUROPEAN HISTORY

The Freshman courses in history are designed to give the student basic knowledge of the great movements in European history from the Renaissance to the present time. Economic, social, and political conditions are stressed. Outside reading, reports, and term papers are required.

H. 51 Miss McAuliffe, Mr. Cordle, Mr. Huffman, Miss Strauss
 First semester, 3 hours per week of recitation, one hour per week for conferences. Credit, 3 semester hours

H. 52 Miss McAuliffe, Mr. Cordle, Mr. Huffman, Miss Strauss
 Second semester, 3 hours per week of recitation, one hour per week for conferences Credit, 3 semester hours

From the Congress of Vienna to the present time.

H.61, 62. HISTORY OF ENGLAND

H.61 Mr. Huffman
 First semester, 3 hours per week Credit, 3 semester hours

This course is designed to give the student knowledge of the growth of constitutional government in England to the reign of James I, especially of those laws and institutions which underlie our democracy.

H.62 Mr. Huffman
 Prerequisite: H.61.
 Second semester, 3 hours per week Credit, 3 semester hours

This course covers the later history of England. It emphasizes the establishment of the cabinet system, the great political reforms of the nineteenth century, the Industrial Revolution, with its marvelous results on industry, the Great Wars, with England's present condition and outlook.

H.63, 64. AMERICAN HISTORY

H.63.....**Mr. Cordle**
First semester, 3 hours per week **Credit, 3 semester hours**

The course covers the period from the Discover of America through the compromise of 1850. Special attention is paid to colonial life, the influence of the frontier, the establishing of the federal system of government, and the growth of sectionalism.

H.64.....**Mr. Cordle**
Second semester, 3 hours per week. **Credit, 3 semester hours**

Covers the period since 1850. The cause and results of the Civil War, the economic, social, and political conditions of the period, and the emergence of the United States as a world power are emphasized.

Outside reading, reports, book summaries, and term papers are required in both courses.

HOME ECONOMICS

Mrs. Margaret V. White
Mrs. Amanda H. Moseley

Home Economics 51. ORIENTATION TO HOME ECONOMICS

Five times per week. **Credit, 3 semester hours**

A course offered for freshmen in Home Economics to help them make the best use of their opportunities in college, using time and money wisely, also a study of professional opportunities.

Home Economics 52. CLOTHING FOR THE INDIVIDUAL

Three discussions and one double laboratory period per week **Credit 4 semester hours**

Every day problems concerning the selection, buying, construction and care of clothing.

Home Economics 63. FOODS FOR THE FAMILY IN RELATION TO INDIVIDUAL AND FAMILY NEED

Three discussions and one double laboratory period. Credit, 4 semester hours

Planning, buying, preparing and serving nutritious meals.

Home Economics 64. HOME PLANNING AND FURNISHING

Three single periods and one double period a week. Credit 4 semester hours

Planning and furnishing the house to meet the family needs.

MATHEMATICS

Mr. Joe M. Robertson
 Miss Mary Gilliland
 Mr. Joseph R. Moseley
 Mr. Grover B. Williams

M. 51. PLANE TRIGONOMETRY

Mr. Williams, Mr. Robertson
 Mr. Moseley, Miss Gilliland

First semester, 4 hours per week.

Credit, 3 semester hours

A thorough course in Plane and Analytical Trigonometry with special emphasis on its application to practical problems. Algebraic methods are stressed in teaching the relations of lines and angles, the derivation and use of formulas, proficiency in use of tables and their application to the solution of plane triangles.

M. 53. COLLEGE ALGEBRA

Mr. Williams, Mr. Robertson
 Mr. Moseley, Miss Gilliland

First semester, 4 hours per week.

Credit, 3 semester hours

This course begins with a short review of the properties of quadratics, systems of equations, etc., and continues with a study of mathematical inductions, probability and determinants.

M. 54, 55, 56. COLLEGE ALGEBRA, PLANE TRIGONOMETRY AND PLANE ANALYTIC GEOMETRY

Mr. Robertson

M. 54 same as M. 53.

M. 55 (Same as M. 51)

Mr. Robertson

First semester, 5 hours per week.

Credit, 3 semester hours

The course in Trigonometry is finished before the end of the first semester, to allow sufficient time for the completion of Plane Analytic Geometry.

M. 56. PLANE ANALYTIC GEOMETRY

Mr. Robertson

Prerequisite: M. 55 and M. 53.

Second semester, 5 hours per week.

Credit, 3 semester hours

Recommended for students who specialize in the Physical Sciences. Re-

quired of all technical students.

This course includes the analytic geometry of the point, line and circle transformation of co-ordinates, polar and rectangular graphs of transcendental curves used in engineering work; conic sections, their equations and properties, parametric equations and loci.

This combined course in M. 54, 55, 56 covers both semesters and is designed to meet the requirements in Mathematics for Engineering or Technical students.

M. 58. SLIDE RULE **Mr. Moseley**

First and second semesters, 4 hours per week for 16 weeks

Credit, 3 semester hours.

The theory of the slide rule is taught, and the use of the rule in the solving of numerous algebraic, trigonometric, and logarithmic problems. Each student is required to have a Keuffel and Esser Polyphase Slide Rule, 10 inch, No. 4053-3. A course in practical mensuration is taught in connection with slide rule. Formulas are reviewed and problems involving areas, volumes, etc., for solids are solved by slide rule. Problems from Chemistry and Physics are included in the course.

M. 62. CALCULUS..... **Mr. Robertson**

Prerequisite: M.51, 53, 61.

Second semester, 3 hours per week

Credit, 3 semester hours

An introductory course comprising the study of differentiation of algebraic, trigonometric and transcendental functions; simple applications of the derivatives and the differential; maxima points of inflections, curvature; methods of integration; the definite integral; finding of plane areas and lengths of plane curves.

M. 60. MATHEMATICS OF FINANCE **Mr. Moseley**

First semester, 3 hours per week.

Credit, 3 semester hours

Required of all students taking the Commercial course.

This course is devised for students who are preparing for secretarial positions and for those who expect to enter the business world immediately upon completion of the Junior College course of study. The course will not be offered as credit toward any other junior college or senior college degree. Content: Review of fundamental operations with integers, common fractions, decimal fractions especially with reference to short methods used in business. Study of logarithms and their application and practice in the use of other tables. Complete study of percentage and interest with a large variety of problems. Practices used in buying, selling, borrowing, and transmission of funds.

MUSIC

Miss Dorothy Halbert

Mr. Louis Friedman

Mus. 51. GENERAL MIXED CHORUS Miss Halbert

Twice a week.

Open to anyone who can sing.

Mus. 55. A CAPPELLA CHOIR Miss Halbert

Five times a week.

Credit, 3 semester hours

Special performing group of advanced singers selected according to tone quality, balance and personality.

Mus. 57. GIRLS' CHOIR Miss Halbert

Five times a week.

Credit, 3 semester hours

Selected performing group.

Mus. 61. BOYS' CHOIR Miss Halbert

Three times a week.

Credit, 2 semester hours

Selected performing group.

Mus. 65. CLASS VOICE LESSONS Miss Halbert

Classes limited to ten members in each. Fundamentals of voice production—breath support, breath control, diction, phrasing, interpretation.

Mus. 00. SMALL VOICE LESSONS Miss Halbert

Trios, Quartets, etc., meeting in free periods.

No credit

Mus. 67. LISTENING TO MUSIC Miss Halbert

Twice a week for two semesters.

Credit, 2 semester hours

General background course dealing with the lives of famous composers, stories of the operas, make-up of the Symphony Orchestra, presented through the use of records, films and lectures.

Mus. 51A. MUSIC FUNDAMENTALS Mr. Friedman

First semester, 2 hours per week.

Credit, 1 semester hour

Requirements of Music, sight singing or instrumental sight reading.

Mus. 52A. ELEMENTARY HARMONY AND EAR TRAINING Miss Halbert
 First semester, 3 hours per week. Credit, 2 semester hours

Mus. 61A. ADVANCED HARMONY Miss Halbert
 Second semester, 3 hours per week. Credit, 2 semester hours

Mus. 65A. BEGINNING BAND AND ORCHESTRA Mr. Friedman
 First semester, 4 hours per week. Credit, 1 semester hour

Study of band and orchestra, literature, performance, solo material with band or orchestra accompaniment, technique and phrasing.

Mus. 66A. ADVANCED BAND AND ORCHESTRA Mr. Friedman
 First semester, 4 hours per week. Credit, 1 semester hour

Continuation of Music 55 with more emphasis on interpretation and technique, more extensive study of instrumental music, and some elementary conducting.

Mus. 00A. BEGINNING ENSEMBLE Mr. Friedman
 First semester, 3 hours per week. Credit, 1 semester hour

Study of elementary material for small instrumental combinations.

Mus. 51A. ADVANCED ENSEMBLE Mr. Friedman
 Second semester, 3 hours per week. Credit, 1 semester hour

More advanced material than in Beginning Ensemble—larger forms and public performance.

PHYSICAL EDUCATION . . . GIRLS

Miss Elizabeth Clark

Phy. Ed. 51.

Meets 2 days per week.

Body Mechanics for the individual. Offered to all Junior College Freshmen. Lectures and conditioning exercises.

Phy. Ed. 52.

Meets 3 days per week.

Rule Interpretation and officiating (2 days given to study, 1 day to practice).

Phy. Ed. 61.

Meets 2 days per week.

Sports organization and management.

Phy. Ed. 62.

Meets 2 days per week.

Sports organization and management.

A "B" Course will be offered on request. This course of Rhythmic Composition consists of the study of the historical bases of dance form from primitive through modern times. A course designed of Folk, National, and Character dancing through a study of national music and folk arts. Each course will carry 1 hour credit.

P H Y S I C S

Mr. J. L. Talley

College Physics

Sc. 55, 56. COLLEGE PHYSICS

An introductory course covering the fundamental principles of mechanics, molecular physics, heat, sound, magnetism, electricity, the phenomena of electro-magnetic waves and light. A large number of numerical problems are solved.

The laboratory course in this subject consists of experiments, reports, and conclusions. Thus the student becomes familiar with the practical application of physics in everyday life.

Sc.55..... Mr. Talley

Prerequisite or parallel course: Plane Trigonometry.

Required of all pre-medical students.

Second semester, 3 hours of lectures and recitations, and one double laboratory period per week. Credit, 4 semester hours

Sc. 56..... Mr. Talley

Prerequisite: Sc. 55 required of all.

First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours

SECRETARIAL SCIENCE

Mr. D. B. Robinson

Mrs. Mary E. Hall

Mr. Jesse McDaniels

Mrs. M. Sackett

Mrs. J. G. Morris

Mrs. Beth Bartles

The Secretarial Science Curriculum leads to the Secretarial Science Diploma. While designed as a terminal course in the Junior College of Augusta, the course and subject matter may secure advanced standing in schools of Commerce and Business in other institutions where our courses parallel those of the senior institution. It should be clearly understood that this does not cover the standard Freshman and Sophomore work of the liberal arts college, and cannot be offered for advanced standing leading toward the Arts degree.

The object of this curriculum is to train students in the technique and practices of the modern business office, and give them at the same time an understanding of the principles and laws of the economic world in which they must work.

Commerce 51, 52. PRINCIPLES OF ACCOUNTING **Mr. Robinson**

Two semesters, 5 hours per week. **Credit, 6 semester hours**

This course represents the fundamentals of accounting, uses of accounting, interpretation of financial statements, sole ownership and partnership and accounting for personal use.

Commerce 57, 58 BEGINNERS' SHORTHAND **Mrs. Hall**

Two semesters, 5 hours per week **Credit 6 semester hours**

This course is planned for beginners and emphasizes the theory of Gregg Shorthand. Practice will be given in reading and dictation throughout the whole course. By diligent application a student will be able, at the end of the second semester, to pass the regulation government examination listed as Junior Stenographer.

Commerce 55, 56. ELEMENTARY TYPEWRITING **Mrs. Hall, Mrs. Sackett**

Two semesters, 5 hours per week. **Credit, 3 semester hours**

This course is for beginners. It includes the learning of the keyboard for touch typewriting, operating the machine parts, writing business letters, typewriting for personal use, typing forms,

legal documents, bills and various duties the student will be called on to perform in the office.

Commerce 53. COMMERCIAL LAW **Mr. McDaniels**
Second semester, 5 hours per week. **Credit, 3 semester hours**

An introductory course in law designed to acquaint the student with the function of law, principles of the law of business agreements, private rights in property, insurance, agency, wills, deeds, and various legal documents.

SOPHOMORE YEAR

Commerce 61, 62. ADVANCED ACCOUNTING **Mr. Robinson, Mr. McDaniels**
Two semesters, 5 hours per week. **Credit, 6 semester hours**

This course is a continuation of Elementary or Principles of accounting, which deals with business budgets, interpretation of statements, and a further development of sole ownerships, partnerships, and corporation accounting. It is designed for the student who is preparing himself for a business career and for those who wish to continue their studies in higher accounting and work leading toward a Certified Public Accountant degree.

Commerce 67, 68. ADVANCED SHORTHAND **Mrs. Hall**
Two semesters, 5 hours per week. **Credit, 6 semester hours**

A continuation of Beginners Shorthand with emphasis on the development of speed in dictation and transcription. A great deal of time will be devoted to the taking of business letters in shorthand and transcribing them on the typewriter. The student continuing and completing this course should develop a high degree of skill and speed, enabling him to hold any responsible secretarial job. The operation of office machines and a study of office procedures will also be given in this course.

Commerce 65, 66. ADVANCED TYPEWRITING **Mrs. Hall, Mrs. Morris**
Two semesters, 5 hours per week. **Credit, 3 semester hours**

This course will deal with advanced typewriting problems, ornamental designs, centering, transcription, tabulation, the making of business forms and many other problems dealing with office work. A high degree of speed and accuracy will be required.

Commerce 67. BUSINESS PRACTICE **Mr. Robinson**
One semester, 5 hours per week. **Credit, 3 semester hours**

This course will acquaint the student with the routine, duties, and procedures generally followed in a business office. It is designed for the advanced secretarial student who has completed three semesters of work. Attention is given to procedures in taking dictation, transportation methods, telegraphic service, banking and financial duties, writing effective English, office machines and their operation, transportation of goods, mailing, indexing, filing, editing letters and condensed postal information.

PLACEMENT OF GRADUATES

The school authorities will make an effort to place in desirable positions those students who successfully complete the Secretarial Curriculum. This statement must not be construed as implying any obligation on the part of the school, or any guarantee as to placement.

The demand for well qualified secretarial students is definitely on the increase. This is particularly true for students who are able to take shorthand dictation and operate office machines.

SOCIAL SCIENCE

Mr. Norman L. Galloway

Mr. J. J. Nixon

The courses of Economics listed below are designed to meet the needs of some students who will pursue more advanced work in the field of Economics in senior colleges, and of others who will enter the practical life of the community after graduation from the Junior College.

Ec. 57. ECONOMIC GEOGRAPHY **Mr. Nixon**

First semester, 3 hours per week. **Credit, 3 semester hours**

The first part of this course is devoted to a brief statement of physical environment in its relation to the evolution of human capacities, activities, occupations, and progress. A rather extensive study is made of the industries and trade conditions of the leading countries. A description of the world's commerce and the geographic and economic reasons for its importance is a significant part of this study.

Ec. 58. ECONOMIC GEOGRAPHY **Mr. Nixon**

Second semester, 3 hours per week. **Credit, 3 semester hours**

This is a continuation of Ec. 57, including the economic geography of Europe, Asia, Africa, and Australia.

Ec. 67. THE PRINCIPLES OF ECONOMICS

Mr. Galloway

First semester, 3 hours per week.

Credit, 3 semester hours

This is a basic course in the history and theory of economics. Production, consumption, and distribution receive careful attention. A study is made of the elements which determine value and price; and an introduction to money, banking, and credit, business combinations, transportation, labor problems, and economic reform undertaken. Effort is made to heighten the practical value of the course by constant reference to current economic problems.

Ec. 68. APPLIED ECONOMICS

Mr. Galloway

Second semester, 3 hours per week.

Credit, 3 semester hours

A study in the organization of our economic institutions, of industry, exchange, and wealth distribution with suggestions for greater efficiency in them. Though not absolutely necessary, it is preferable that only students who have had Ec. 67 take this course because it is, to a large extent, an application of Principles of Economics.

Sociology 61. INTRODUCTION TO SOCIOLOGY

Mr. Galloway

First semester, 3 hours per week.

Credit, 3 semester hours

An introduction to the study of Sociology, dealing with the origin of human institutions. This is fundamentally a study of principles, but some time will be devoted to the study of outstanding evidence of social pathology.

OPEN ONLY TO APPROVED SOPHOMORES**Sociology 62. SOCIAL PATHOLOGY**

Mr. Galloway

Second semester, 3 hours per week.

Credit, 3 semester hours

This course (Social Pathology) analyzes the pathological implications of certain maladjusted people. It involves a survey of crime, divorce, sickness, transiency, feeble-mindedness, etc.

S P A N I S H

Mr. George T. Howard

Spanish 50-502. ELEMENTARY SPANISH (to be offered if a sufficient number wish it.)

This is a course for beginners. If High School Spanish is offered for admission to college, no college credit will be given for this course.

Spanish 501.....Mr. Howard

Prerequisite: None.

First semester, 4 hours per week Credit, 3 semester hours

Spanish 502.....Mr. Howard

Prerequisite: Spanish 501, or one unit of High School Spanish

Second semester, 4 hours per week. Credit, 3 semester hours

Spanish 51-52. INTERMEDIATE SPANISH.....Mr. Howard

In this course a careful review is made of Spanish grammar and composition. Thinking in Spanish and speed in reading are emphasized. Classroom texts are subject to change. A moderate amount of parallel reading in Spanish is required.

Spanish 51.....Mr. Howard

Prerequisite: Two units of High School Spanish

First semester, 3 hours per week. Credit, 3 semester hours

Spanish 52.....Mr. Howard

Prerequisite: Spanish 51

Second semester, 3 hours per week. Credit, 3 semester hours

Spanish 61-62. ADVANCED SPANISH

In this course emphasis is placed on both accuracy and rapidity of reading. Classroom texts are subject to change. A moderate amount of parallel reading in Spanish is required.

Spanish 61.....Mr. Howard

Prerequisite: Spanish 52.

First semester, 3 hours per week. Credit, 3 semester hours

Spanish 62.....Mr. Howard

Prerequisite: Spanish 61

Second semester, 3 hours per week. Credit, 3 semester hours

Adult Education

One of the functions of any good Community College is to make adequate provision for the education of adult members of the community. This has been one of the fastest growing features of The Junior College of Augusta. Both afternoon and evening classes are organized in any subject where sufficient demand exists to justify the class. Such classes are established on both a credit and a non-credit basis. These classes make their appeal to adults in the fields of business, teaching, nursing, and many others who want to improve their skills or broaden their general education.

It is obvious that most afternoon and evening classes are designed to meet the special needs of individuals. Some want to advance in their profession, in industry, or in business. Many adult women are interested in classes in home furnishing, millinery, clothing, child development, etc. Others are interested solely as a matter of cultural development. The general policy is to organize classes and provide instructors where there appears a definite need.

Afternoon and evening classes usually extend over a semester or similar period meeting two times per week.

The following offerings are typical in the adult education division:

Art	Principles of Economics
Bookkeeping	Sewing
Shorthand	Millinery
Typing	Auto Mechanics
Business English	Carpentry
Business Correspondence	Home Management
Commercial Law	Electricity
Business Mathematics	Blue Print Reading
General Psychology	Drafting
English Literature	Machine Shop
American Government	Welding
Sociology	

Roster of Students 1954-55

SOPHOMORES

Baggott, Setty Sue	Augusta, Georgia
Bowen, Charles William III	Augusta, Georgia
Brandenburg, Beverly Jane	Augusta, Georgia
Burgess, Robert Brantley	Augusta, Georgia
Bussey, Henry Jennings	Augusta, Georgia
Cannon, Capt. Erin E.	Augusta, Georgia
Chance, Franklin Warren	Augusta, Georgia
Co le, Carol McHugh	Augusta, Georgia
Courson, Ethel Caroline	Augusta, Georgia
Edwards, Sylvia Lee	Augusta, Georgia
Farr, Beverly Jean	Augusta, Georgia
Feeese, Rosemary Lee	Augusta, Georgia
Fisher, Robert Cox	Augusta, Georgia
Freeland A. Shirley	Augusta, Georgia
Gilmore, Lamar Howell	Augusta, Georgia
Godin H. Jules	Augusta, Georgia
Gottesman, Julius	Augusta, Georgia
Guy, David Lamar	Augusta, Georgia
Harmon, James Alexander	Augusta, Georgia
Hendrix, Roy Emory	Jackson, South Carolina
Jones, Dean Haizlip	Augusta, Georgia
Kilduff, Leona Elaine	Augusta, Georgia
Lamb, Margan Barrett	Augusta, Georgia
Lee, Joseph Moore III	Augusta, Georgia
Levine, Carol R. (Mrs.)	Augusta, Georgia
Logan, Betty Rachel	Augusta, Georgia
Lombard, Elna Anne	Hephzibah, Georgia
Markwalter, C. L. (Mrs.)	Augusta, Georgia
Menger, James M.	Augusta, Georgia
Mitchell, Ernest Earl	Augusta, Georgia
Morris, Oliver Thomas	Augusta, Georgia
Morris, William Albert	Augusta, Georgia
McDonald, Bobbie Syrina	Augusta, Georgia
Newton, Walter Sydnor	Augusta, Georgia
Poole, Dalton H.	Augusta, Georgia
Ram, Judith Franzblau	Augusta, Georgia
Rawls, William Donald	Augusta, Georgia
Reese, James Desmond	Augusta, Georgia
Reese, Jerry Anne	Augusta, Georgia
Rowell, Herman Lee	Augusta, Georgia
Smith, Harold Clinton	Augusta, Georgia
Sousa, Lelia Ann	Augusta, Georgia
Stavro, George Face, Jr.	Augusta, Georgia
Story, Thomas Clifford	Augusta, Georgia
Sullivan, Marjorie Joyce	Augusta, Georgia

Swan, David Lee	Augusta, Georgia
Usry, George W.	North Augusta, S. C.
Wade, Virgil N.	Thomson, Georgia
Whatley, William Ludwick	Augusta, Georgia
Williams, James Andrew	Graniteville, S. C.
Wright, Ethel Walker	Augusta, Georgia
Yarbrough, Grace Bell	Augusta, Georgia
Yongue, C. M.	Augusta, Georgia
Youngue, Mildred Mary	Augusta, Georgia

FRESHMEN

Almon, Nancy Jo	Augusta, Georgia
Anderson, Ann Stuart	Augusta, Georgia
Antopolsky, Jules Norman	Augusta, Georgia
Arnold, Betty Jane	Augusta, Georgia
Artrip, Edmond G.	Augusta, Georgia
Baches, Nick	Augusta, Georgia
Bailey, Ruth Helen	Augusta, Georgia
Banks, Robert L.	Augusta, Georgia
Barnes, Lewis Mnoroe	Augusta, Georgia
Barnes, Shirley Ann	Augusta, Georgia
Bartlett, Ronald Wayne	Augusta, Georgia
Becker, Yvonne Rey	Augusta, Georgia
Bell, Frances Louise (Mrs.)	Bath, South Carolina
Black, Donald Nelson	Augusta, Georgia
Blackwell, Verdy Delano	Augusta, Georgia
Bowman, Francis Leo	Augusta, Georgia
Boyd, Wyman Postelle	Augusta, Georgia
Busbia, Douglas Ronald	Augusta, Georgia
Butler, Janice Ilene	Augusta, Georgia
Caldwell, Mary Joyce	Augusta, Georgia
Callahan, Helen Mary	Augusta, Georgia
Canady, Curtis Hilton	Augusta, Georgia
Carroll, Richard Autrell	Augusta, Georgia
Cash, Joseph Freeman	Martinez, Georgia
Clark, Mary Katherine	Augusta, Georgia
Coffsky, Jay S.	Augusta, Georgia
Cook, Connie Marie	Augusta, Georgia
Cooper, Walter Lewis	Augusta, Georgia
Creed, Jack	Graniteville, South Carolina
De'gado, J. A. (Mrs.)	Augusta, Georgia
Ebbets, Charles C.	Augusta, Georgia
Eitner, Hermann Ernest	Augusta, Georgia
Evans, Marilyn June	Augusta, Georgia
Faglier, Richard Warren	Augusta, Georgia
Farmer, Wayne Pierce	North Augusta, South Carolina
Felton, Joe Bert	Augusta, Georgia
Fields, Mae Elizabeth	Grovetown, Georgia
Folk, Catherine Ann	Augusta, Georgia

Fox, Carson LaVann	Graniteville, South Carolina
Gibson, Walter Eugene, Jr.	Grovetown, Georgia
Gunn, Diane Baker (Mrs.)	Wrens, Georgia
Harbison, Joyce Elaine	Augusta, Georgia
Harris, John Henry	Augusta, Georgia
Hedrick, Kenneth Eugene	Augusta, Georgia
Holden, James Raymond	Augusta, Georgia
Hopkins, Joyce Ann	Augusta, Georgia
Howard, Floyd G.	Augusta, Georgia
Howard, Glenn Hill	Augusta, Georgia
Howell, Julius Edward, Jr.	Augusta, Georgia
Hundley, Christine Naomi	Augusta, Georgia
Hurst, Charles Henry	Warrenville, South Carolina
Jennings, Richard Wayne	Augusta, Georgia
Kiker, George Edward	Augusta, Georgia
Kilpatrick, Eleanor Irvin	Augusta, Georgia
Long, Ralph Donald	Augusta, Georgia
Maddox, Jack Cham	Augusta, Georgia
Marschalk, Vivian Jane	Augusta, Georgia
Marshall, Ezra M.	Augusta, Georgia
Mims, William Louie	Hephzibah, Georgia
Minton, Harvey Eugene	Augusta, Georgia
Mitchell, Jack H.	Augusta, Georgia
Mobley, Allen Hoyt	Augusta, Georgia
Moore, Hetrace Eugene, Jr.	Augusta, Georgia
Morris, Soleta	Augusta, Georgia
Mull, George Harrill, Jr.	Augusta, Georgia
Mura, Helen Sophia	Augusta, Georgia
Murphy, James W.	Augusta, Georgia
Myrick, Helen Vernice	Augusta, Georgia
McKellar, Joseph Willard	Augusta, Georgia
McNair, Harry Hampton	North Augusta, South Carolina
McNeil, Patricia Jo	Augusta, Georgia
Niehuss, Jacquelyn Eugenia	Augusta, Georgia
Olive, Frederic Michael	Augusta, Georgia
Oxner, William R.	Augusta, Georgia
Padgett, Jubert Lester	Keysville, Georgia
Patterson, Frank Eugene	Augusta, Georgia
Paulus, Gerald Michael	Augusta, Georgia
Pechter, Marvin	Augusta, Georgia
Playford, George Alan	Augusta, Georgia
Pritchard, Sarah Agnes	Augusta, Georgia
Pruitt, Barbara Ann	Augusta, Georgia
Pund, Adelaide	Augusta, Georgia
Quattlebaum, James Cleveland	Aiken, South Carolina
Ramsbotham, Willitm Bernard	Augusta, Georgia
Regopolcs, Arthur Evans	Augusta, Georgia
Rice, Irvin F.	Augusta, Georgia
Rogers, Billie Jean	Augusta, Georgia

Rollo, John Mason	North Augusta, South Carolina
Rucker, Charles Thomas	Augusta, Georgia
Sale, George Gilmer III	Augusta, Georgia
Sailey, Carolan LeRoy	Augusta, Georgia
Satcher, Ann Marie	Augusta, Georgia
Shaw, Henry William	Augusta, Georgia
Simon, Paul Samuel	Augusta, Georgia
Simons, Thad Wesley	Augusta, Georgia
Sizemore, Jo Ann	Augusta, Georgia
Smith, David Phillip	Augusta, Georgia
Smith, Marrion Constance	Augusta, Georgia
Steed, John Harold	Jackson, South Carolina
Stehmeyer, Henry	Augusta, Georgia
Strom, Thomas Kirksey, Jr.	Belevedere, South Carolina
Strong, Patricia	Augusta, Georgia
Swain, Patricia Carole	Augusta, Georgia
Symonds, Kenneth R.	Augusta, Georgia
Tarbox, David Stuart	Aiken, South Carolina
Thornhill, Donald David	Augusta, Georgia
Tice, Gerald William	Augusta, Georgia
Towns, Edward W.	Augusta, Georgia
Turner, Frnk H.	Blythe, Georgia
Vernon, Anton Gault III	North Augusta, South Carolina
Wall, Edward Vernon, Jr.	Augusta, Georgia
West, William Roscoe, Jr.	Augusta, Georgia
Whittle, Linda Ann	Augusta, Georgia
Widener, Mary	Augusta, Georgia
Woo, Henry Q.	Augusta, Georgia
Wortham, Waymen	Gracewood, Georgia
Yarbrough, Margaret Ann	Augusta, Georgia
Young, Kathryn Nell	Wrens, Georgia
Younger, Charles Douglas	Augusta, Georgia

The Academy of Richmond County

HISTORY

The Academy of Richmond County is one of the oldest boys' high schools in the United States, having been founded in 1783. It is operated by the Board of Education of Richmond County as a free public school for all residents of the county. During its long and distinguished history, it has made a contribution of incalculable worth not only to the community it immediately serves, but to the life of the State of Georgia and the nation.

The academy was first housed in a small frame building on the bank of the Savannah River just below the present Fifth Street Bridge. Its next home was on Telfair Street. In 1925, having outgrown its quarters, it was moved to the present plant, which is worth with its equipment approximately a half-million dollars.

During its long and eventful history, the Academy has been visited by many distinguished personalities, including George Washington, who heard the students recite and awarded a prize.

Both the Academy and Junior College have outgrown present quarters, the combined enrollment passing the 1400 mark in the fall of 1954. A pressing need exists for more classrooms, library and laboratory space.

ADMISSION

Students are admitted to the Academy upon graduation from the Junior High School and the recommendation of the Principal. In the Richmond County System, all students are required to take mental ability tests, and also specially designed tests in English and Arithmetic. On the basis of the results of these tests, all students are classified as "College Preparatory" or "Non-College Preparatory".

REQUIREMENTS FOR GRADUATION

All students are required to complete 16.0 acceptable high school units for graduation. Students who expect to be recommended to college must complete the following flat subject-matter requirements, with grades of 75% or better in each subject.

English.....	3½ units
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Algebra.....	2	units
Plane Geometry.....	1	unit
Civics.....	1	unit
History (including U. S. History).....	2	units
Science (General Science including Biology and Health).....	2	units

The student who does not expect to attend college may be graduated with a General Diploma, when all requirements of the State Department of Education have been met, including the following:

English.....	3	units
General Mathematics (including elements of Algebra).....	1	unit
American History and Government.....	3	units
Physical and Natural Sciences.....	2	units
Health Education.....	1	unit
Commercial or Vocational Subjects.....	1	unit
Other electives.....	5	units

OUTLINE OF SUBJECTS

The following list indicates the number of units offered in the Academy in each subject:

English	4.5	Economic Geography	1.0
Latin	3.0	History	3.0
French	2.0	Drawing	1.2
Spanish	2.0	Music	2.0
Algebra	2.5	Commerce	8.0
Plane Geometry	1.0	Manual Arts	1.8
Trigonometry	0.5	Government	1.0
Solid Geometry	0.5	Economics	1.0
Biology	1.0	Arithmetic	3.0
General Science	1.0	Military Science and Tactics	1.0
Chemistry	1.0		
Physics	1.0		

MILITARY (THE R. O. T. C.)

For many years prior to 1925 the Academy had maintained an excellent Military Department. With the removal of the Academy to its new plant on Russell Street, and the establishment of the Junior College, an R. O. T. C. unit was organized under the control of the War Department. Except for one year during the period of World War II, when most of the young cadet officers were drawn off for military service, the Academy has maintained "honor" rating as a military unit. The War

Department supplies uniforms, rifles, and other equipment and instructional aids. Six officers designated by the War Department are in charge of all drills and military instruction for the R. O. T. C. unit.

Every student who enters the Academy is required to drill unless declared physically unfit by a written certificate of a reputable physician. Such certificates must be presented to the Commandant at the time of registration.

THE ACADEMY OF RICHMOND COUNTY NIGHT SCHOOL

In order to provide opportunity for people who cannot attend the sessions of the regular day school, the night school has been in operation for many years. All the usual commercial branches are offered in the Night School including Accounting, Shorthand, Typewriting, Business English, Business Arithmetic, and Commercial Law. Credits earned in the Night School are acceptable as electives in the Academy, and transferable for credit in other high schools of the Richmond County System. The Night School will be expanded to include Junior College and Academy academic courses as the demand may justify.

Since no appropriation is made for the support of the Night School, there is charged a small tuition fee of \$20.00 for one course and \$5.00 for each additional course. Each student will also pay a registration fee of \$5.00. The monies thus derived are used to pay the instructors in the Night School and other incidental expenses connected with its operation.

THE SUMMER SCHOOL

Each summer the Academy and the Junior College operate a Summer School, usually running for six weeks. A complete faculty representing all departments of the two schools is provided. The faculty is always constituted of members of the regular faculties of the Junior College and the Academy. Any subject that is offered during the regular session may be offered during the Summer School provided there is sufficient demand to justify it. No class will be organized with less than six people.

REGISTRATION AND ATTENDANCE

Registration for Summer School may be made at any time prior to and including the opening day of Summer School. Since the Summer School operates for only six weeks, students may not take more than two courses. The only exception to this rule may be G. I. students, who may be allowed to schedule three courses where it seems desirable. For the same reason, irregularity of attendance will not be permitted. It is therefore advised that those who have in mind to combine a vacation with Summer School are not desired in the Summer School enrollment.

It is a period of intense concentration and hard work and only those students who are willing to meet those conditions have any place in the Summer School.

PURPOSE OF THE SUMMER SCHOOL

The purpose of the Summer School is to assist students who have failed to make up their work and to enable ambitious students to get ahead with their programs. In many cases a student may advance his classification by earning as little as an additional half-unit. In many other cases, a student by doing a little work in Summer School may advance the time of his graduation by a semester or even a whole year.

TEACHERS IN THE SUMMER SCHOOL

The Summer School has always attempted to meet the needs of the teachers of this area. The work of the Summer School is strictly standard in every respect and is accepted toward certification or the improvement of the grade of teachers' certificates by the State Department of Education. Here again no classes can be offered to less than six people.

EXPENSES

The Summer School is supported entirely by the tuition paid by Summer School students. All tuitions except those of Veterans who are taking advantage of their G. I. benefits, must be paid at the time of registration. Since the office force is limited and exceptionally busy during the early summer months, no exceptions to this rule can be made. The tuition charges are very reasonable and must be paid in advance as indicated. No refunds will be made after the first week of Summer School.

The tuition charges in the Junior College are \$6.00 per semester hour; in the Academy \$18.00 for one course and \$7.00 for each additional course.

In the Junior College, a Laboratory Fee of \$5.00 will be charged for each laboratory course.

For information regarding the Summer School, call or write the President, Junior College of Augusta, Augusta, Georgia.





